

# Agenda

- 1. Intensive English program
- 2. GEER Project
- 3. Timeline
- 4. Curriculum and materials
- 5. Courses & Participants
- 6. Outcomes (grades, scores, goals)
- 7. Lessons Learned

### Acronyms

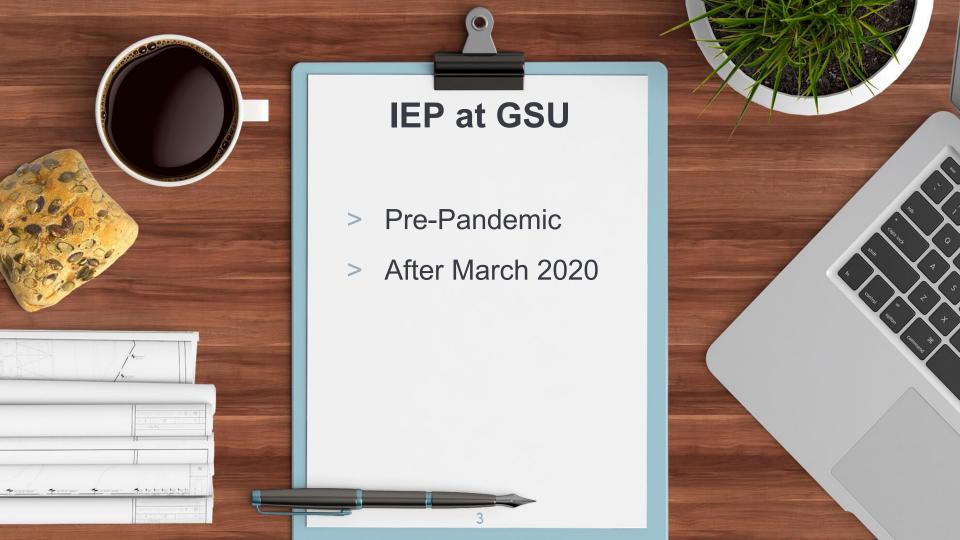
GEER - Governor's Emergency Educational Relief

GSU - Governors State University

SXL - School of Extended Learning

IEP - Intensive English Program







- > Announced on 7/21/20 and closed on 8/20/20
- Solution Priority was given to IHEs which enroll higher proportions of underrepresented student populations which include a combination of the following:
  - Minority
  - First generation
  - Rural
  - Pell eligible in academic year 2019-2020.



- Intensive English, Digital Literacy, and Math Intervention Project
  - CAS Math Intervention Project
  - SXL Intensive English, Digital Literacy, and Math Intervention Project
    - 30 Participants
    - Permanent Resident/Naturalized Citizens
    - South Cook county/Will county



### ROADMAP

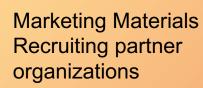
- → Course hours/week,
- → Program duration
- →ESL subjects

→ Adjustment of the curriculum

Meeting with partner organizations & prospective participants

5

Placement Test, Course Roster, & materials pick-up





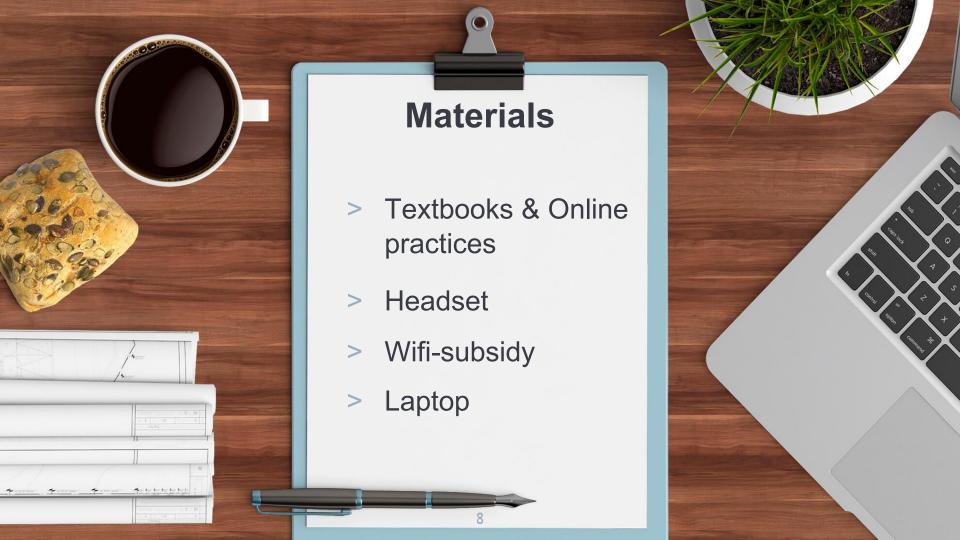
Application, Admission, instructor Assignments, & decisions/ordering materials

Orientation & Start of the program



## Curriculum - Cohort 1 & 2

	Regular IEP	GEER IEP	
Reading & Vocabulary	5	5.5	
Writing and Grammar	8		
Listening & Speaking	5	2.5	
Mastering College/Digital Literacy	2	1	
Tutoring	(Office Hours)	1 (optional)	
Total Hours / week	20	9-10	



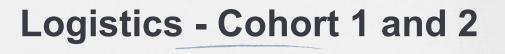


- > SXL Director of Strategic Initiatives Overseeing the grant
- > ELLC director
  - Recruitment of organizations and candidates
  - Placement tests & admissions,
  - Class registration
  - Materials selection, orders, & pick up
  - Advising
  - Tutoring sign up update
  - Qualitative data interpretation grades, attendance, student & instructor reflections
- > Instructor 1 and 2: class instructions + grading + tutoring
- > Researcher analyze data quantitatively



## **Participant Requirements**

- > HS senior and/or 18+
- > Has SSN
- > CEFR B1- or IELTS 5.0 Level English Proficiency
  - Pearson Versant English Placement Test
- > Low-income or 1st generation college student
- > Attend 80% of the classes
- > Attend GSU Open House
- > Agrees w/one of the program goals:
  - GSU / IL College / WIOA Training

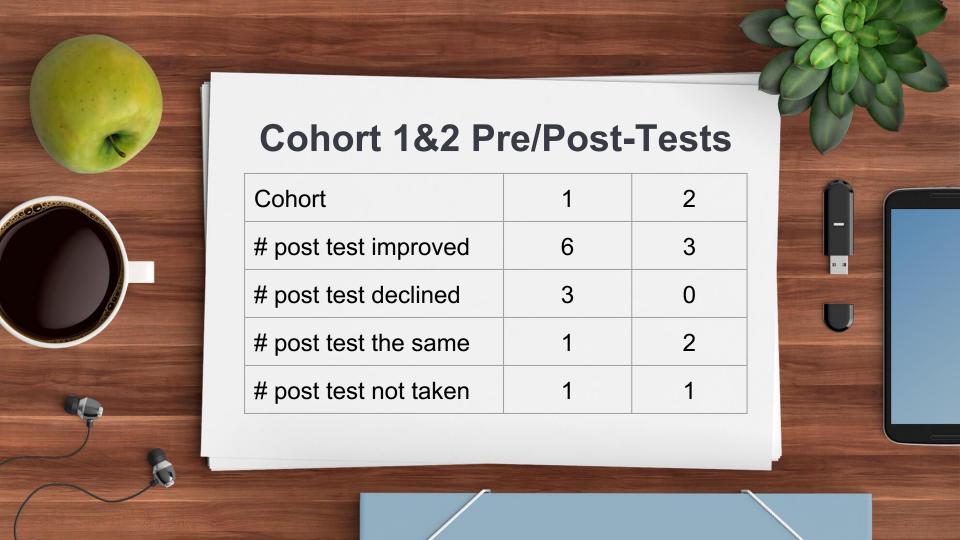


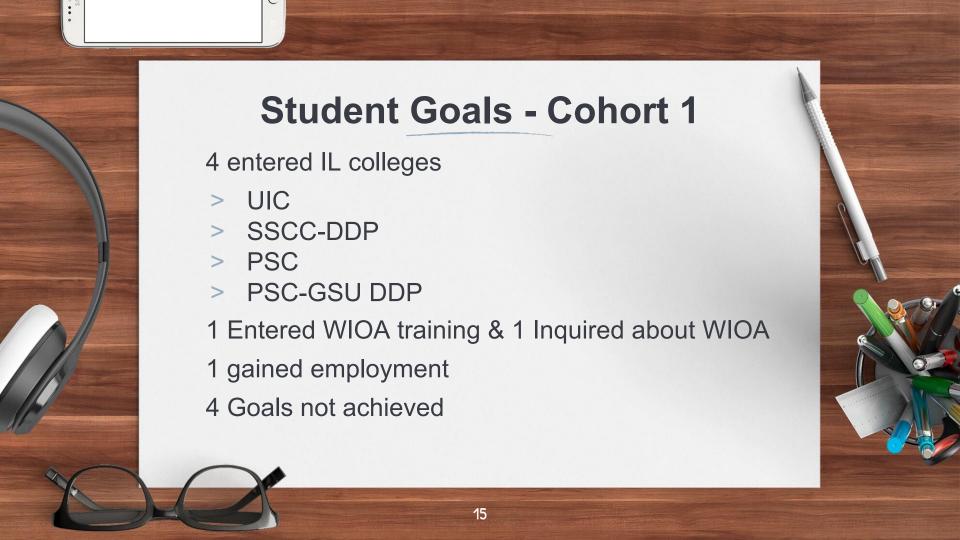
- → 9 hrs/wk Zoom classes
- → 1 hr / wk tutoring (optional)
- → 15 weeks x 2 semesters
- → Level 3 and Level 4
- → Reading, Writing & Grammar (5.5 hrs/wk)
- → Listening & Speaking (2.5 hrs/wk)
- → Mastering College & Digital Literacy (1 hr/wk)



### Cohort 1 and 2

Cohort	1 (PM)	2 (AM)
Term	2/1 - 9/2/21	4/1 - 11/4/21
# Entered	16	7
# Finished	11	6
# Passed	7	6







- > 1 entered IL colleges
  - City Colleges of Chicago Malcolm X
     College
- 1 Applied to GSU but decided to take GED (transcript issue)
- > 2 gained employment
- > 2 did not achieve goals



- > Application process
  - Clearer goals
  - Entry level
  - Interview
- > # of hours/week
- > Tech Skills
- > Students' lives
- > Timing of the program





- → 6.5 hrs/wk Zoom classes for 45 weeks (22 + 23)
- → 1 hr / wk tutoring (optional)
- → 22 weeks + 23 weeks
- → Level 3 and Level 4
- → Reading, Writing & Grammar (3.5 hrs/wk)
- → Listening & Speaking (2.25 hrs/wk)
- → Mastering College & Digital Literacy (1.5 hrs/every other week → every week)



# **Cohort 3**

Cohort	3 (AM)	3 (PM)
Term	8/4/21 - 7/7/22	
# Entered	5	4
# as of 4/6/22	5	4
# Passed LV 3	4	3



### **Lessons Learned from Cohort 1-3**

- Application process Clearer goals, Entry level, & Interview
- > # of hours/week
- > # of total hours
- > Tech Skills
- Tutoring Not optional / add an hour to a class
- > Students' lives



# Thank You! Any questions? aota@govst.edu

https://www.govst.edu/SXL/

